Academic Corruption You've Seen This Kind of Dishonesty Locally

Take a look at "<u>UCLA Professor Blows Whistle on Illegal Admissions Practices at University</u>," Larry Elder, May 08, 2014

Consider an excerpt:

But perhaps more interesting than the data and statistical analyses is Groseclose's documentation of the suspicious ways that UCLA faculty and senior officials reacted when he asked for the data. They seemed to know that UCLA was breaking the law, and they resorted to desperate measures to prevent Groseclose and others from seeing the proof. Once Groseclose began to press them, he says, their responses became more and more fanciful. For instance, they claimed that "privacy" was the reason they couldn't give him the data. But then Groseclose suggested that they redact all names and personal identifiers from the applications. They still refused. Further, if they were so concerned with privacy, why did they give the data to the "independent researcher"?

While Groseclose's disturbing revelations about UCLA admissions are interesting, the main contribution of his book, I believe, is his insight into the minds of the professors and university administrators. As Groseclose discusses, they have an extremely intense desire for racial diversity. How intense? Groseclose says some even lie and break the law to achieve it. The lies, in their eyes, are "noble lies." The law-breaking becomes, to them, an act of "civil disobedience." But as Groseclose discusses, sometimes -- in order to cover up the original noble lie -- the professors and administrators have to tell more noble lies. When the lies become a habit, the result is a culture of corruption and dishonesty.

Groseclose's book, I suggest, is one of the world's best case studies of that culture.

If you're new to academic corruption, you have some catching up to do. And if you are interested in fully documented sources with regard to corruption and dishonesty right here at the University of Southern Mississippi—open records information, depositions, court hearings, etc., see the following reports as part of your review.

Ethics, Power, and Academic Corruption. Testing Social Reality. Parts 1 and 2.

And

University and AACSB Diversity.

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